



## TESTING SCHEDULE FOR IDENTIFICATION OF HIGH ABILITY SERVICES 2019-2020

### August – September 2019: NWEA Achievement

NWEA testing is administered two times per year for all K-6 students. The Fall NWEA test is administered during this window. Results allow teachers to differentiate and plan for student needs as soon as performance levels are discovered, even before the formal identification process.

### January 21 – February 7, 2020: NWEA Achievement

*(Dates may shift in the case of inclement weather.)*

Winter NWEA results allow teachers to see growth over a calendar year and helps them plan for students' instructional needs. It is also used to identify students for high ability services.

**K and 1<sup>st</sup> grade** – Students who score in the 99<sup>th</sup> percentile on math NWEA qualify for high ability services in math. Students who score in the 99<sup>th</sup> percentile on reading NWEA qualify for high ability services in language arts.

**2<sup>nd</sup> - 6<sup>th</sup> grade** – Students who score in the 95<sup>th</sup> - 99<sup>th</sup> percentile on math NWEA qualify for high ability services in math. Students who score in the 95<sup>th</sup> - 99<sup>th</sup> percentile on reading NWEA qualify for high ability services in language arts.

### February 3 – February 14, 2020: CogAT Testing

*(Dates may shift in the case of inclement weather.)*

The Cognitive Abilities Test (CogAT) measures general reasoning abilities in three domains: verbal, quantitative, and nonverbal. The screener is a partial version of the full CogAT.

#### **CogAT Screener:**

- All kindergarten students take the CogAT screener.
- All 2<sup>nd</sup> grade students (who have not already qualified for high ability services) take the CogAT screener.

#### **Full CogAT:**

- Kindergarteners who score in the 80th percentile or higher on the screener take the full CogAT.
- 2<sup>nd</sup> grade students who score in the 80th percentile or higher on the screener take the full CogAT.
- 5<sup>th</sup> grade students who score in the 80th percentile or higher on the Winter NWEA (and have not already qualified for high ability services) will take the full CogAT.

### Late February 2020: SIGS – Scales for Identifying Gifted Students

*(Dates may shift in the case of inclement weather.)*

Scales for Identifying Gifted Students (*SIGS*) is an identification instrument used if the score of a student in grades K, 2, or 5 falls within the standard error of measure on either Winter NWEA or CogAT. *SIGS* will be completed online by the teacher and family of the student.

**March 2020: One-year Advanced Math Assessment**

Students in fourth through seventh grade who do not already receive high ability math services may take a readiness test to skip a year of mathematics with both a:

- Math NWEA score in the 80<sup>th</sup> percentile or above
- AND**
- Current teacher recommendation

Information regarding this readiness test will be sent home via each school’s building high ability coordinator. Testing will be administered in March 2020.

**March 2020: Two-year Advanced Math Assessment**

At the intermediate and junior high levels, some students may elect to participate in a two-year advanced math course. This is not generally recommended for the majority of students who receive high ability services and must be carefully considered, as students may earn multiple high school credits and receive grades toward their high school GPAs as junior high students.

To enroll in two-year advanced math,  
students must meet ALL requirements in ONE of the following sections:

<ul style="list-style-type: none"> <li>• Currently receive one-year advanced math services</li> <li>• Score in the 98<sup>th</sup>-99<sup>th</sup> percentile on the Winter NWEA</li> <li>• Teacher Recommendation</li> </ul>	<ul style="list-style-type: none"> <li>• Currently receive one-year advanced math services</li> <li>• Score in the 98<sup>th</sup>-99<sup>th</sup> percentile on the Winter NWEA</li> <li>• Demonstrate readiness on proficiency testing*</li> </ul>	<ul style="list-style-type: none"> <li>• Currently receive one-year advanced math services</li> <li>• Score in the 96<sup>th</sup>-97<sup>th</sup> percentile on the Winter NWEA</li> <li>• Teacher Recommendation</li> <li>• Demonstrate readiness on proficiency testing*</li> </ul>
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\*Information regarding this readiness test will be sent home via each school’s building high ability coordinator and testing will be administered in March 2020.

**April 2020: Results Reported**

Results of the identification process are reported to families through email. Identified students will automatically receive high ability services beginning in August 2020. To decline high ability

services, families must contact Curriculum Coordinator, Annette Miller ([armiller@hse.k12.in.us](mailto:armiller@hse.k12.in.us) or 317-594-4100) at the HSE Administration Office by May 8, 2020.

**Late July 2020: Summer High Ability Identification for Move-in Students**

Students new to HSE who have already been identified to receive high ability services will be eligible to receive services if they meet our qualifications. Upon enrollment, families should provide any documentation related to high ability testing and standardized test results for review.

If incoming students to HSE Schools do not have high ability data from previous testing, families may choose to have them assessed for a \$60 fee. Please indicate your intentions at the time of enrollment. To register for this testing, please contact Curriculum Coordinator, Annette Miller ([armiller@hse.k12.in.us](mailto:armiller@hse.k12.in.us) or 317-594-4100) at the HSE Administration Office. No make-up dates are available.

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Questions regarding the identification process for high ability services may be directed to Erin Mohr, High Ability Coordinator, at [emohr@hse.k12.in.us](mailto:emohr@hse.k12.in.us) or 317-570-3325.  
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